

The Red Review

2019/2020 February Vol. 6

From the Superintendent's Desk

By Rich Lemburg

As February comes up on the calendar it is nice to be closer to the spring and warmer weather. Mother Nature can be fickle to deal with at times and it will be nice to have warmer temperatures and not have to worry about the weather and road conditions.

With the continual changes to education we try and keep our patrons up to date as they come into the fold. In the January newsletter, I talked about the Career Academy Clarkson Public Schools will be starting during the 2020-2021 school year. This month I want to talk about changes you will see in the area of grades, standards and how parents receive report cards and grade reports.

In the near future besides getting a customary numerical grade for their classes, you will start to see proficiency reports which will show parents how their children stand on the proficiency scale of the state standards along with where they rank on their MAPS testing scale. These are tools we use to see how the students are progressing in the classroom. You will start to hear terms like developing, on-track and college and career ready for state testing and sub group, high average, average, low average and low in MAPS. All these terms will be covered at next year's Parent-Teacher Conferences as we roll out this information to the parents.

February is the time of the year where school and activities get crazy. There are not a lot of scheduled days off from school and activities are in maximum drive. Basketball and wrestling are going through the pressure filled time of conference meets/tournaments and district competition and Junior High and Youth teams are winding up their seasons with their final tournaments. Families are kept on the run. To add more to the plate, February is big month for the Speech team as their season has begun and kids are missing school for meets and also having Saturday meets to attend. With the students being involved in so many activities and their busy schedules please remind your children to make sure they are getting the rest and nutrition they need to stay healthy with their active lives and keeping up on their grades.

February is also part of the year where the planning for next school year begins to pick up. We will be approving the 2020-2021 school calendar at this month's school board meeting and it will be posted on the school website so families can plan accordingly.

It is a Great Day to be a Patriot!!

Notes from the Principal

By Lee Schneider

I want to start off with a reminder on how we do our MAP testing. We will be "chunking" days and will have the 7-12 test in the morning for two days. We then will have 3-6 tests on the other two days. There is no extra time off school to worry about but your child's day is going to look a little different. We will have those dates available at Parent/Teacher's conferences. When we do our MAP assessment piece it is important that the kids are well rested and prepared. This assessment is a reliable resource that we use in helping maintaining a successful educational plan for you students.

As always, I hope everyone is having a great start to the New Year and the positive momentum we have carries us into SPRING! As we start into 2020, I want to put an added emphasis into building on our positive culture that we are continuously working on here at CPS. It is very easy to fall into the same old routines and focusing on the negative. We all can sit back and look at what we "don't have" or "grass is greener" but that doesn't benefit those involved. What does benefit everyone is a united effort to continuously build and grow this great school and community that we all get to be a part of! I said it in my December newsletter that I'm very thankful for the opportunities that have been laid in front of me and I'm also very thankful to be in a community that wants to work and improve their child's education, what a GREAT motivator for all those involved!! GO PATS!!!!

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

The Board of Education

Rob Brabec, President	Tiffany Baumert, Sec./Treas.
Sheryl Langdon, Vice President	Jeremy Indra, Member
Mark Wiese, Member	Rhonda Hanel, Member
Lee Schneider, JH/HS Principal	
Rich Lemburg, Superintendent/Elem. Principal	



Parent Teacher Conferences
Wednesday, February 5th
5:00 pm – 8:00 pm

Please note the following attendance change!

Beginning February 1st, a slight change will take place in how Clarkson Public School is handling student attendance.

Teachers will continue to record attendance on JMC, however when a student accumulates three tardies with a specific teacher, the student will owe detention time with that teacher. If a student gets to a point where they have served three detentions for tardies, the situation will be forwarded on to the MTSS team to determine further action.

Parents are encouraged to utilize JMC for attendance as well as academic information. Thank you for the continued support of your child's education.



Message from the Kitchen

It is hard to believe we have entered the last quarter of the 2019-2020 school year. I have enjoyed getting to know the students throughout the year and learning their meal likes and dislikes.

As we are approaching the Lent season, I would like to inform the parents that occasionally on Fridays during Lent the menus will include a meat option. For example, we will be serving a choice of tuna salad sandwich or a ham sandwich.

Please visit with your child if you would like them to take the non-meat option. I am communicating this before the Lent season to hopefully avoid any misunderstanding with parents, students, and the kitchen staff.

If parents have any questions or concerns, I am available during school hours to answer phone calls, and as always, we welcome you to come have lunch with your child. If you wish to join us for lunch, please call the school at 402-892-3454 before 8:45 a.m. the day you would like to eat lunch.

CPS Kitchen Manager,
Pat Johnson

English Notes - Santa Letters

By Lynn Morfeld

It is amazing how students can recognize the writing of their classmates - and not just through identifying handwriting. They have been classmates for so long that they can recognize the word choice and cadence of each other's writing. I

often give students code names to use to avoid bias in giving feedback on pieces of writing, yet despite these code names, students can often still figure out who wrote the paper they read. "It just sounded like ____." That's all thanks to one of the traits of strong writing - voice.

Voice is the author's personality coming through in the words they choose and the sentence structure they use. When you read a textbook or reference article, there's not a lot of personality. The authors are focusing on the content - not their own voice. However, when we write personal essays and letters, it should sound like us.

The eighth graders were assigned a piece of creative writing to help them explore voice. Each student was randomly given a stereotypical persona (millionaire athlete, the dad of a newborn baby, a rich, spoiled little girl, etc.). Their task was to write a thank you letter to Santa, as that given personality, thanking him for a bike, clothes, and a new phone. Their reasons for getting those items, as well as their word choice and sentence fluency, needed to SHOW (not tell) the personality that was given. Here are some of their writings (complete with code names).

Dear Santa,

Hello. It's me again. I have finally gotten my WELL-DESERVED break from work. I'm so exhausted that I could sleep standing up. My long and painful shifts would have gone a lot nicer if Nancy from Customer Service would get her head out of her rear end. Nobody cares, Nancy, that you have been working here for years, and the same goes for Tim from Electronics. Just 'cause you are head of Electronics (the most popular place in the store) doesn't mean you run the place. To add to my pain the excuse for "customer" desire to keep shouting up a storm about the prices and clearance items. I don't care if it says it was \$14.99 on the shelf. The register says it's \$19.99!!! And Karen, would you stop asking for my MANAGER?!

Now that that's out of the way, I would like to thank you for the new khaki pants and blue vest you left under my tree (that I got from the Home & Decor section on clearance). They will sure show Nancy that I mean business! I hope to enjoy my next couple of days with a Starbucks in one hand and a TV remote in the other. Just as long as Linda can show up to work for me! I would also like to thank you for the new Galaxy S8. I hear

from Tim that it's old and out of style, but what does he know?

Thanks for all of the blessings you have sent towards my way this year, and I hope you have a great rest of the year. The year has gone so fast. It feels just like yesterday that I was restocking the Christmas items in Home & Decor to Valentine's Day chocolates and stuffed bears. Oh wait...That actually might have been yesterday! It's so hard to keep up with this busy life. Am I right? It's nice to enjoy my break now, but as soon as I know it I'll be back to stocking cans in aisle 5!

Sincerely,

Fox a.k.a. Jaden Stoklasa

(Persona: Walmart employee who has worked 12-hour days since Black Friday.)

Dear Santa,

I just wanted to thank you for everything. Tomorrow I'm pretty sure that I'm going to get the promotion at Apple. I have created a prototype for all the new software for the new MacBook X. It has 18 karrot gold and carbon fiber circuit boards for super-fast loading with a terrible connection and all-round better performance. I couldn't believe that you got me everything that I wanted. Like all the gifts that you gifted me were totally luxurious, I thought I was gonna cry when I saw them.

The first thing that I grabbed from underneath my tree was the iPhone 12 prototype. There are only 3 in the entire world and somehow you got one for me. I don't know what kind of strings you had to pull to get me one but I thank you. The iPhone 12 is, in my opinion, one of the best looking phones in the world. It looks like the iPhone 8 with the way it has the button on the front but also has all the features of the iPhone 11. The one that you got me is a matte pearl white finish on the back and it goes great with the case that I had for my iPhone 11.

Thank you so much for the brand new Converse module 12 sneakers because now I can flex on all my co-workers, except for Dylan because he had the new Adidas pearlescent sneakers, which cost 12 times the amount the module 12s do. I love the new plaid shirts that you got me too. They match perfectly with the module 12s and the silk bow ties that you got me. I'm glad you decided to get me the elastic silicon frame glasses for me instead of the apple brand suspenders. The glasses work outstandingly and do not break when my old ones would.

When I went into the parking garage and found the Merax 26" Carbon Fiber Electric Mountain Bike with a card attached to it with my name. On the handlebar I found the fog-resistant aerodynamic goggles to fit over my new glasses, which by the way fit absolutely perfect. I rode the Merax to work and by gosh, it is fast for a bike. I believe the speedometer said 35 mph and I wasn't even maxing it out. The goggles work wonders over my last pair, not allowing fog to build up at all. The Merax is so light if I need to go up steps I can carry it.

I would like to thank you again for the gifts that you have gotten me this year. Trust me they will be used a lot and worshiped. I can't wait to see what you get me next year.

Sincerely,

Wolf a.k.a. Christian Hamernik

(Persona: Technology Savvy Boy)

Hey Santa,

I guess you've heard the news. Only the whole school and town has. The thing is I don't know what I did wrong for that to happen to me. I guess all of my gifts were fine, but one could have been better. Burying my feelings in ice cream and Billie Eilish plus sappy romantic movies don't make me feel any better about it. I hope I never have to go back to school and see all the looks on people's faces. Like oh my gosh, I hate seeing Cheryl Johnson.

Alright, well I guess I got the new iPhone 11. That's cool, or whatever. I mean, I asked for it. So, like duhh, I got it. It has great storage, so now I can watch sad movies alone with my new phone. All I have to worry about is me getting too mad or sad and sending him a message. I still want to know what I did to deserve that though. But it makes me feel better knowing I got a new iPhone 11 with a cute case.

The second thing I got were some clothes. They were cute, I guess. But all I want to wear right now are sweats and hoodies. But I did get some of the best brands, like Brandy Melville and Champion. Cheryl will be so jealous of my new Champion sweats and my Brandy shirt. The clothes really did make me feel better for like two minutes.

The third and final think I got was a bike. A bike!?!? When am I ever going to use that? It makes me feel even sadder knowing I can't drive myself to school. I wanted a car!!! You know, with all that's going on, the least you could have done

was given me a car. But NOOOO you had to give me a bike to fuel my sadness. Thanks for that.

Even though I did not get a car...Christmas was ok this year. Well, maybe not because I'm sad, if you couldn't already guess. I could have used more ice cream though. I will send mom to Costco to buy more cuz I refuse to eat real food until Ben texts me :-(I guess this is the end of the letter because I can't stop crying :-(

Thanks,

Elephant *a.k.a. Addison McAtee*

(Persona: High school girl who has been recently dumped by her boyfriend.)

Hi Santa,

I just finished studying for my Biology final and it SUCKS. We're learning about body cells, and it is confusing. We have 5 finals and all of them are super hard, and I just want to drop out and live my own life without having to deal with this stress. What's the point of having finals? We could have just ended with an easy 10 question quiz, not a 100 question test.

Thanks for the stuff you got me under the tiny blue 2-foot "thing" in the corner of the dorm room.

I got a bike from you, and it would be great, except it is pink Santa. Why did you have to make it pink? I'm 19 years old not 5. I tried to ride it to school, and it was way too tiny for my legs, and people were laughing at me because of the streamers on the handles.

There's one advantage of getting a bike, I can sell it for a good 40 to 50 bucks to help with me having absolutely no money.

I'm really happy about the new clothes you gave me. I love the black and blue Nike sweatshirt and Under Armour sweatpants. The nice clothes are perfect for when I'm going out with friends or just for school when I want to look nice. My favorite thing you got me is a Samsung Galaxy s10. It has an amazing battery for when I'm bored in my dorm or in between classes and the cameras are great. I also saw you got me Air Pods. This is one of the best Christmases I've ever had.

I might not be able to completely focus on the gifts because I need to do some serious studying, but they will be great for when I have nothing to do. Just next year if you get me a bike, please don't make it pink. I'm honestly surprised that those things fit under the tree. Wait, how did you get into my dorm? It was locked. I have to go. I need to get to Spanish. Feliz Navidad y un Feliz Año Nuevo! I'm going to fail this test.

Your friend,

Stingray *a.k.a. Alyssa Gurnsey*

(Persona: Broke and frazzled college student preparing for finals.)

Greetings Santa,

The most wonderful time of the year has come. You bringing joy to every front door including ours decked with garland and shimmering lights. Our exquisite Christmas tree lights reflecting out of the window, still visible from outside. Laced in not only elegant lights but also decked with ornaments carefully hung in the perfect spot. The warming smell of freshly baked sugar cookies fills your nose as you take in a deep breath. Our candles, which have never been lit before, finally get their use. They crackle on the kitchen counter. The smell of cinnamon mixed with the smell of sugar cookies brings a calming mood. Our precious children await for the cookies to cool by reading a book with only the heat of the fireplace to keep warmth.

Thanking you bunches for my new motorbike. I greatly acknowledge the fact that you purchased a motorbike for me instead of a pedal bike. Surely you know I wouldn't want to smudge my toenails if my foot would slip. My motorbike is the perfect fit to ride around with our children, then when finished, to have my husband plug the battery in. Why have my husband plug it in? Obviously, I wouldn't want to bump my hand on the garage door. My motorbike keeps its designated spot right next to our pontoon boat that we take out in the summer days.

When opening my next gift I was a little disappointed... I asked for the iPhone 11. The iPhone XR just isn't the right suit for me. Sandy, my next-door neighbor cannot have a nicer phone than me when she buys off-brand Gucci. It doesn't have all of the necessities I need, like upgraded camera and all of my beauty apps. I just feel like it doesn't even fit in with our home either, just looks

odd. So do you by chance have the receipt you could send? I might be able to use that old camera for a year, but next year please listen to my request.

My new modern fur coat with look splendid with my ruby red v-neck dress. Right away I tried it on and my children said, "Beautiful, mother!" That's when I knew I looked amazing. My fashionable \$250 shoes were my absolute favorite! I've been wanting these for the longest time. I almost bought them while Christmas shopping for my beloved children, but Mike, my husband, said we can't afford them. He said, "Maybe you should get a job first before you buy those, honey." I don't know what he meant by that. But everything is dandy because I still received them. Maybe later Sandy will call me and ask to borrow my authentic Gucci belt, instead of wearing her fake one. Uck!

I cannot thank you enough for my incredible bike and my stunning clothing. Next time just make sure you select the correct phone. Already thrilled for next year's Christmas season with our ideal children. The delicious sugar cookies will be ready with milk right beside it. I will be sure to buy your favorite cinnamon candle to burn. Don't forget my receipt so I can return this old junker and have a newer one than San- I mean - a better camera quality to take pictures of my children.

Greatly appreciated,

Bear *a.k.a. Chloe Hanel*

(Persona: Wife/Mom who has a pristine household and "perfect" family.)

To the Yankee up at the North Pole,

I'm on this thing called a computer 'cause I couldn't find a pen and paper at my son's stupid house. My son said it like writing on a typewriter, but I'm not quite sure about it though. It makes a really annoying sound every time a press a letter or what my son said is a "key". I wanted to say thanks for the shirts. I'm surprised you could remember that real men wear plaid shirts and not those t-shirts or whatever nowadays. The hankies remind me of the good ol' days when I was working the fields with that troublesome son of mine.

But what the heck am I supposed to do with that d**m bike! Maybe my little missy can have it in a few years. By the way, little missy was the greatest Christmas gift any granddaddy can ask for. She better give her daddy as much hell as her daddy gave me in the days.

One more thing...how does this phone work? The d**m thing doesn't even connect to the wall! What type of phone doesn't connect to the wall? It's not even blocky like ones back in the 80's everyone carried around. I reckon my son can help with that, if not little missy can have when she old 'nough. Tii' then, it makes a good paperweight once I find the paper... Quick question, how do you stand the cold up there? Wouldn't you prefer the warmth like Texas or Arizona? Thanks for the stuff, Yank up in the North Pole.

See ya on the other side,

Lion *a.k.a. Trinity Eggerman*

(Persona: Grandfather who is living with his son's family)

Clarkson Students Observe Red Ribbon Week

Clarkson's National Honor Society organized several activities during the week of January 20th in observance of Red Ribbon Week. Although Red Ribbon Week is traditionally observed in October, NHS uses the month of January to break up this time of year with fun, drug-free messages and activities.

Elementary students wore ribbons during the week and were rewarded with prizes if their name was drawn and they still had their ribbon on. NHS members visited their classes and performed several anti-drug, positive health skits, especially focusing on refusal skills and peer pressure situations.

7th-12th graders participated in a Dodge Drugs dodgeball tournament. Prior to each match, teams had the opportunity to answer drug related trivia for "return to play" advantages. Following the tournament, Schuyler Police Department visited with their K-9 Dog Oden and shared a presentation and question/answer session. All student body assembled outdoors to watch a criminal take-down simulation with one of the officers in a bodysuit. We thank Schuyler Police Department for sharing Oden with us!

Due to poor weather, a guest speaker, DeMoine Adams, had to be rescheduled. DeMoine will be presenting to the Knd-12th grade about applying yourself and giving your best effort in life.

Thank you NHS members for organizing a great week!



Spanish News

By Vicky Miller

¡Hola! We are fully in gear as we start up with classes again in 2020. The students are beginning to explore new units. Keep in mind as you read this article in English about the highlights of our class, the students are completing all of these tasks in Spanish! They hear class activity instructions in Spanish, they watch Youtube videos in Spanish, they read articles in Spanish, and they summarize what they saw or read in Spanish or compare their opinion of it with a classmate in Spanish and so on. We don't just talk about all of these Hispanic people or events in English. They are immersed in the Spanish language during the majority of class time each day while focusing on completing a daily goal such as "I can give basic info about the life and career of Hispanic athletes". They are learning content AND a new language simultaneously!

Spanish 1 is exploring the world of sports. They can talk about sports they like to play or watch and give their opinion about them. They gave their opinion about some extreme sports as well. Students can give basic info about an athlete, such as their sport, team, position or jersey number. Students identified important characteristics for athletes of various sports. After comparing Kobe Bryant to soccer player Lionel Messi, students were surprised to learn that Messi is more famous world-wide than Kobe is. Students then researched and compared some Hispanic athletes of their own. Students are currently making campaigns to promote an athlete for an award for Univision Premios Deportes, a Hispanic sports awards program.

Spanish 2 and 3 are both working on a unit all about *Desayunos* (breakfasts). We looked at a few typical Hispanic breakfasts from a variety of Spanish-speaking countries and compared them to breakfasts from countries all around the world. It was intriguing to see both the similarities and the differences. We had an entire lesson dedicated to cereal and "visited" a cafe called Cereal Hunters that serves a huge variety of cereals all day long! We looked at Hispanic beverages and a popular brand that corresponds to each one. We will soon be looking at what a balanced breakfast is and identifying ways that we can improve our own breakfast habits.

The 7th graders learned their Spanish alphabet. While this was a review topic for many of them, they took that skill to the next level by also learning to recognize letter names and sounds, spell words, as well as pronounce each letter or letter combinations within new words. They can now read out loud and sound really fluent even if they have no idea what it means! (We'll keep working on that part though.) They also worked on telling time, and many of them found this to be a challenging task. Everyone made progress on their time-telling abilities though! We're just getting started with conjugation, or changing the verb endings. The students were excited about the idea of learning

how to manipulate the little pieces that will allow them to create with the language rather than just memorize a few word meanings. ¡Hasta pronto!

News and Notes from the Social Science Department

The Third Quarter has been an awesome time here in the Social Science Department of Clarkson Public School. Here are a few of our highlights from early 2020:

-8th Grade American History- This class begins by looking at our Native American and European roots and how these two cultures interacted early on in U.S. history. Emphasis is given to European exploration, early British Colonies, and the ensuing development of our nation from its' War for Independence from Great Britain to its' own U.S. Civil War.

-10th Grade American History- This class has been exploring the events and the brave men and women who preserved our American way of life during WWII. The students will soon understand that the following "Cold War" period may turn out to be the most dangerous period of American History yet. We will then move through the wars, conflicts and social change that shaped 20th Century and the new millennium.

-7th Grade Civics- This group has been given an introductory look into our country, our government, and our uniquely American way of life. There is an emphasis on patriotism, civic duty, and the rights and responsibilities of being a citizen of the United States. Focus is given to the Constitution, the 27 Amendments, and the role of the Three Branches of Government.

-American Government- This upper level course is taught in conjunction with 7th Grade civics with a deeper look into the inner-workings of the three branches, the electoral process, and preparation for becoming an informed member of the voting population. The class just started studying the legislative branch and the powers of the U.S. Congress.

-World Geography- The expectation is for each student to carry with them a working knowledge of our U.S. Geography in relationship to the World Geography that surrounds us. In the end, they will have covered the globe--- with the goal being that they can compare and contrast our American geography to that of other countries.

-Current Issues- The students have spent their year discussing the modern problems we face and the possible solutions to those issues. Through current events, documentaries, and their own reflections on the world we live in, they continue to work on building their own working knowledge of the world around them. They continue to work on a time capsule project that will include news stories, journal entries, and reflections that they have compiled to

date. The goal is to someday look back and see what the world was like during their senior year of 2019-2020.

Thank you for taking a look into our corner of the building, and here's hoping for continued success in 2020 for all of our students and athletes here at CPS- Go Patriots!!!

Mr. McEvoy

Industrial Tech Notes

Mr. Darrell Bailey

Never in my life would I have thought I would have the C word. There are so many people out there that are worse off than I am. If you knew my wife, Susan, she is the rock, strongest person I know. The night I found out I have prostate cancer she just lost it. I told her it would be okay because God has plans for us. What really helps is all of you that took the time to help us.

So I would like to take this opportunity to thank everyone who made us family meals, gave money, and kept us in your prayers to make the holidays more enjoyable. It is hard to believe how people come together in a time of crisis. The cancer in my prostate was already outside the organ and the doctor said I was in Stage 4 plus. I asked him if I was going to die from cancer. He kept me after Susan had left and assured me that wasn't going to happen. I have had so many things happen to me over the years and it is so awesome to see people you know and some you don't reach out to you. It definitely brought a tear or few to my eyes. I can't thank all of you individually but I thank God I am so blessed to have people who care to pray for us, give us food and money. Thank You so much. It meant more to us than you can imagine.

I will be starting 43 rounds of radiation this coming Thursday. Hopefully, with the hormone shots and radiation I can get my PSA score very low. Once the radiation treatments are over that will be the last time I can have them in the prostate. I will have to continue my hormone shots for 3-5 more years. If it is still there other treatments will have to be done. There is one thing going for me that is the technology we have today to fight cancer. Thank God. Peace & Love

EducationQuest Foundation College Planning Bulletin

Seniors...make sure you complete the FAFSA process

Getting financial aid for college involves more than completing the Free Application for Federal Student Aid (FAFSA). Complete each step of the process so that you don't miss out on money for college.

1. **If you haven't already, complete your 2020-21 FAFSA at [FAFSA.gov](https://fafsa.gov)** using 2018 income tax data. Before you start, you and a parent must each get an FSA ID at fsaid.ed.gov as you'll need them to access and sign your FAFSA.

2. **Expect a Student Aid Report (SAR) via an email link.** The SAR acknowledges that your FAFSA was received and lets you know if you need to take further action before the form can be processed.
3. **You might receive a verification notice** from the college(s) you listed on your FAFSA requesting documents to verify your FAFSA information. The college will not process your financial aid until you provide required documents.
4. **Watch for financial aid award notifications.** Once you're accepted for admission to the colleges you listed on your FAFSA, they will notify you of the types and amounts of financial aid they're offering.

Watch your email and student portal carefully for important details about admission and financial aid.

What you need to know about scholarships

Most scholarships are based on academics, but others are based on community service, school involvement, or talent. Some are based on financial need as determined by the results of your FAFSA.

Here's where to look for scholarships:

1. **[ScholarshipQuest](https://www.educationquest.org) at [EducationQuest.org](https://www.educationquest.org)** houses over 2,000 Nebraska-based scholarships. After you create a profile, you'll be matched with scholarships that fit your criteria.
2. **Your school counselor's office.** Visit regularly to check on local and national awards.
3. **The college you plan to attend.** Contact the school for a list of scholarships they provide and the application procedures.
4. **National search sites** such as [College Board](https://collegeboard.org), [Peterson's](https://petersons.com), and [Chegg](https://chegg.com).
5. **Other resources** could include your coach, clubs and organizations, and your parents' employers and civic organizations.

Two easy-to-apply-for scholarships from EducationQuest

Nebraska students in grades 9-12 are invited to pursue these \$500 scholarships from EducationQuest:

Get Social Scholarship – By following us on [Facebook](https://www.facebook.com/educationquest), [Twitter](https://twitter.com/educationquest) and [Instagram](https://www.instagram.com/educationquest), you can enter into a drawing for a \$500 scholarship each time we hit another 250 followers.

Scavenger Hunt Scholarship – Create a [ScholarshipQuest](https://www.educationquest.org) profile at [EducationQuest.org](https://www.educationquest.org) and then scavenge around the EducationQuest website to find answers to questions on a survey. The deadline to apply is **March 31**. We'll draw two winners from those who answer all questions correctly.

Seniors:

- ___ If you haven't already, complete the [FAFSA](https://fafsa.gov).
- ___ Expect financial aid award notifications from the colleges you listed on your FAFSA.
- ___ Apply for scholarships.

Juniors:

- ___ Start preparing for the ACT.
- ___ [Register](https://www.collegeboard.com/act/register) by February 14 for the March 14 SAT.
- ___ [Register](https://www.collegeboard.com/act/register) by February 28 for the April 4 ACT.

Library News

By Susan Becker

Digital Citizenship is the subject for the next several weeks in the Library for Grades 2-6. Students in 2nd and 3rd grades are studying the topics of Media Balance, Pause for People, and Safety in My Online Neighborhood. Students in 4th, 5th, and 6th grades are learning about Rings of Responsibility, Password Power-Up, and Digital Identity. Included with the newsletter are some tips for helping kids balance their media lives. Please read and share with your children.

What is the Nebraska Golden Sower Award?

The Golden Sower Award is a children's choice award given annually to authors and illustrators as determined by the votes of thousands of school-age readers from across Nebraska. Golden Sower Awards are given annually representing three categories: Primary - Picture Books, Intermediate - Chapter Books, and Young Adult - Novels.

Each year, ten titles from each category are chosen as nominees for the award. Readers enjoy listening or reading the nominees throughout the year. Participating libraries and schools establish a voting procedure for readers who have read four or more titles in one category.

We are reading many of these nominee books to prepare for our voting in April! Students, come check them out!

Nominees for the 2019-2020 Golden Sower Award:

Picture Books:	I Want That Nut!	by M. Valentine
	The Word Collector	by P. Reynolds
	Me Among the Stars	by R. Ahmed
	Hello Goodbye Dog	by M. Gianferrari
	Hattie & Hudson	by C. VanDusen
	The Legend of Rock, Paper, Scissors	by D. Daywalt
	Can I Be Your Dog?	by T. Cummings
	Baby Monkey, Private Eye	by B. Selznick & D. Serlin
	Charlotte and the Rock	by S. Martin
	Creepy Pair of Underwear	by A. Reynolds
Chapter Books:	Doughnut Fix	by J. Janowitz
	I Love You, Michael Collins	by L. Baratz-Logsted
	The Sky at Our Feet	by N. Hashimi
	Side Tracked	by D. Asher
	Lemons	by M. Savage
	The Losers Club	by A. Clements
	The Perfect Score	by R. Buyea
	The Magic Misfits	by N. Harris
	The Vaderbeekers of 141st Street	by K. Glaser
	Wishtree	by K. Applegate
Novels:	Wild Bird	by W. VanDraanen
	Restart	by G. Korman
	The Ethan I Was Before	by A. Standish
	Hooper	by G. Herbach
	The Traitor's Game	by J. Nielsen
	Refugee	by A. Gratz
	Warcross	by M. Lu
	Wonder Woman: Warbringer	by L. Bardugo
	Not If I Save You First	by A. Carter
	The Truth as Told by Mason Buttle	by L. Connor

> Grades K-5 Family Tips

Help Kids Balance Their Media Lives



From phones and tablets to streaming movies and YouTube, tech and media are everywhere. Kids love easy access to shows, games, and information. Parents and caregivers love that kids can learn on the go (and stay busy when dinner's cooking). But it's easy to overdo it when the phone never stops pinging and the next episode plays automatically. Families can keep media and tech use in check by following a few simple practices.

Check out these 5 tips

- 1 **Create screen-free times and zones.**
Help kids take breaks from tech by limiting screen time in bedrooms, during study time, or at the dinner table.
- 2 **Try parental controls.**
Set content limits that make sense for your family. Alongside conversations about healthy media habits, use features such as content filtering, privacy settings, and time limits offered by the apps and platforms your family uses to help manage access and exposure to media.
- 3 **Establish clear family rules.**
Decide together what kind of media and tech is OK -- and when it's OK to use it. A family media plan can help get everyone on the same page.
- 4 **Watch and play together.**
Choose quality, age-appropriate media to enjoy with your kids. Visit commonsensemedia.org to find shows, games, and more.
- 5 **Help kids identify healthy behaviors.**
Practice talking about feelings -- both physical and emotional -- during screen and non-screen activities.

<https://www.commonsense.org/education/family-tips/k-5-media-balance-and-well-being>

© Common Sense Media 2018. Lessons are shareable with attribution for noncommercial use only. No remixing permitted. View detailed license information at creativecommons.org.



Breakfast

Lunch

February 3	pancake sausage stick	lasagna roll-up
February 4	homemade burrito	chicken fried steak
February 5	egg, ham, and cheese on a biscuit	biscuits and gravy for lunch
February 6	muffin	salisbury steak
February 7	no school	no school
February 10	egg, sausage, cheese on an English muffin	meatloaf
February 11	homemade breakfast pizza	chicken and gravy
February 12	bagel and cream cheese	ham sandwich
February 13	pancake and sausage	hamburger on a bun
February 14	breakfast combos	pizza
February 17	yogurt parfait	scalloped potatoes and ham casserole
February 18	waffle and ham	Philly steak sandwich
February 19	breakfast empanada	chicken nuggets
February 20	omelet and sausage	meatball sub sandwich
February 21	egg, ham, cheese on a bakery croissant	grilled chicken patty on a bun
February 24	PB&J	fajita casserole
February 25	French toast and sausage	BBQ pork on a bun
February 26	egg, sausage, and cheese on a bagel	fish sticks
February 27	mini breakfast bagels	sub sandwich
February 28	Clarkson bakery rolls	mac & cheese/hot dog

This institution is an equal opportunity employer.

CLARKSON PUBLIC SCHOOL HAPPENINGS

(Schedule Subject to Change)

- Saturday, February 1st – Conference Wrestling tournament at Wisner-Pilger 9:00 am
FFA State Degree and District Proficiency Evaluation Review
Speech meet at Logan View
Conference Basketball tournament, TBD
- Monday, February 3rd – JH Boys BB at St. Edward 2:30 pm
Conference BB tournament
- Tuesday, February 4th – JH Boys BB vs. Schuyler at Leigh 6:00 pm
Conference BB tournament
- Wednesday, February 5th – 2:00 dismissal for students and Parent-Teacher Conferences 5:00-8:00 pm
- Thursday, February 6th – JH Boys BB vs. Wayne at Leigh 6:00 pm
Conference BB tournament
- Friday, February 7th – NO SCHOOL – teacher in-service
Conference BB tournament
- Saturday, February 8th – JH Choir and Band Festival at Stanton
Conference BB tournament
ACT test date
- Monday, February 10th – JH Boys BB at Humphrey St. Francis 3:30 pm
Conference Honor Band at Scribner-Snyder
C team BB vs. Madison at Clarkson Girls 6:00 pm, Boys 7:15 pm
- Tuesday, February 11th – Marathon BB at Logan View 4:30 pm
JH Boys BB vs. Humphrey-LHF at Leigh 4:00 pm
- Wednesday, February 12th – School Board Meeting 6:00 pm
- Thursday, February 13th – JH Boys BB at Madison 4:30 pm
Marathon BB vs. Stanton at Clarkson 4:30 pm
- Friday, February 14th – Wrestling Districts at Plainview
Speech meet at Lindsay
JV/Varsity Boys BB vs. East Butler at Clarkson 6:00 pm
- Saturday, February 15th – Wrestling Districts at Plainview
Speech meet at Humphrey
- Monday, February 17th – Girls BB Sub-districts
- Tuesday, February 18th – Girls BB Sub-districts
- Wednesday, February 19th – Blood Drive 11:30 am-5:30 pm
- Thursday, February 20th – Wrestling State Championships in Omaha
Girls BB Sub-districts
- Friday, February 21st – Speech meet at Howells-Dodge
JV/Varsity Boys BB at David City HS 6:00 pm
Wrestling State Championships in Omaha
- Saturday, February 22nd – Speech meet at GACC
C team Boys BB tournament at Tekamah-Herman 9:00 am
Wrestling State Championships in Omaha
- Monday, February 24th – FCCLA Peer education conference in Kearney
Boys BB Sub-districts
- Tuesday, February 25th – Grades 4th-6th to go to a performance at the Johnny Carson Theater in Norfolk
Boys BB Sub-districts
- Wednesday, February 26th – Speech meet at Newman Grove
- Thursday, February 27th – FCCLA meeting 7:15 am in the distance learning room
Boys BB Sub-districts
- Friday, February 28th – Girls BB District Finals
- Saturday, February 29th – Speech meet at Battle Creek
Boys BB District Finals

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.